PRICING AND CONTACT SUPPORTED BY

## Open workshop

The spring school is organized as open workshop. It promotes the participants and is open for the interested general public. The spring school is organized as a nonprofit event. The spring school is co-financed by the Polish National Agency for Academic Exchange under the STER program - Internationalization of doctoral schools (The event is co-financed with agreement No .PPI/STE/2020/1/00012/DEC/01 and organized under the honorary Patronage of the dean of the Faculty of Mechanical Engineering and Robotics, Krzysztof Mendrok).

## Registration fee includes

Printed lecture notes, lectures by invited speakers, software tutorial mentored by OpenLB developers. 5x lunch, 2x dinner (including Spring School dinner), social excursion, all coffee breaks, certificate of participation. Several scholarships are available for students (MA or PhD candidates).

## **Pricing**

	Early registration by 10. May 2022	Regular registration
Academia	€ 350	€ 500
Industry	€ 1,700	€ 1,850

### Important dates

Spring School 06. - 10. June 2022 Early registration 10. May 2022

### Poster session award

The award is aiming at supporting excellent students working in the field of LBM.

### More information

Web: www.openlb.net/spring-school-2022

Email: springschool@openlb.net





PROGRAMME





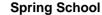










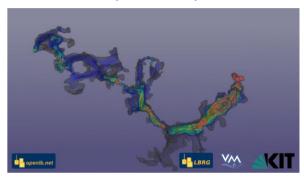


# **Lattice Boltzmann Methods**

# with OpenLB Software Lab

21. - 25. March 06. - 10. June 2022 Kraków, Poland

Open Workshop



www.openlb.net/spring-school-2022

### **Executive committee**

Nicolas Hafen (KIT)

Mathias J. Krause (KIT)

Jan E. Marquardt (KIT)

Paweł Madejski (AGH)

Tomasz Kuś (AGH)

Navaneethan Subramanian (AGH)

Maciej Bujalski (AGH)

## **Host organizations**

KIT Campus Transfer GmbH AGH University of Science and Technology (AGH) OpenLB





### The field of Lattice Boltzmann Methods

In recent years, Lattice Boltzmann Methods (LBM) turned into an established numerical tool for computational fluid dynamic (CFD) problems and beyond. The simulation of complex multi-physical problems benefits strongly from the comprehensive mesoscopic modelling underlying LBM and establishes LBM besides traditional numerical methods.

The rapid development in LBM - also driven by the emergence of massive parallel computer infrastructure - enables engineers to solve relevant problems for academia as well as for industry.

## Target audience

The expected attendees are developers and researchers, from industry and academia interested to learn theoretical and practical aspects of LBM. The spring school addresses e.g. engineers, computer scientists, mathematicians and physicists as well as Master and PhD students. The course level is beginners in LBM. Based on their interest in CFD, this course provides a collaborative platform for LBM, both for developers and researchers.

### Objective of the spring school

The spring school introduces scientists and applicants from industry to the theory of LBM and trains them on practical problems. The first half of the week is dedicated to the theoretical fundamentals of LBM up to ongoing research on selected topics. Followed by mentored training on case studies using *OpenLB* in the second half of the week, the participants gain deep insights into LBM and its applications. Emphasis is placed on the modelling and simulation of particulate fluid flows.

This educational concept is probably unique in the LBM community and offers a comprehensive and personal guided approach to LBM. Participants also benefit from the knowledge exchange during poster session, coffee breaks and an excursion.

### Topic overview and preliminary agenda

#### MONDAY, 06.06,2022

Morning Registration, hand over spring school docu-

ments, introduction, LBM applications

Afternoon Mesoscopic modeling: from micro to macro

scale, LBM introduction, Chapman-Enskog expansion, target equations, boundary con-

ditions, dimensionalisation

Evening Poster session and dinner

### TUESDAY, 07.06.2022

Morning LBM for turbulent flows, thermal flows, opti-

mal control, radiative transport (light)

Afternoon LBM for multi-phase and multi-component

flows, particulate flows, efficient parallel im-

plementation

Evening Free, optional: help desk

WEDNESDAY, 08.06.2022

Morning Introduction OpenLB, preliminaries (Linux,

compile, run in parallel, Para View), con-

verter, Exercise 1

Afternoon Social event / excursion

Evening Spring School dinner and poster award

THURSDAY, 09.06.2022

Morning Setup geometry, meshing, Exercise 2, place

LB models, initial and boundary conditions,

convergence

Afternoon Exercise 3. get results; console. VTK. im-

ages, Gnuplot, functor concept, Exercise 4

Evening Free

FRIDAY, 10.06.2022

Morning Advanced models, Exercise 5 and 6

Afternoon Option 1: OpenLB for applicants: solve

your own problem

Option 2: OpenLB for developers: imple-

ment your own LB model

### Software tutorial and requirements

In the computing lab sessions on Thursday and Friday, the participants are trained on practical applications, deploying the open source software *OpenLB*. Particular focus is placed on case studies, which are important to understand and verify the theory presented in the lectures earlier in the spring school. By the help of experienced tutors, the computing lab sessions also enable to set up *OpenLB* simulations for relevant problems. To guaranty personal tutoring and intensive exchange between experienced mentors and novices, the lab is limited to 50 participants.

The attendees are responsible to bring their own laptop equipped with the software

- GNU c++ compiler 7.5 and higher
- OpenMPI 2.1 and higher
- ParaView

Windows users prepare their laptop in advance following the *Technical Report* 5 (www.openlb.net/tech-reports).

## Speakers (preliminary)

François Dubois, CNAM Paris, Université Paris-Sud, France

Timm Krüger, University of Edinburgh, United Kingdom

Halim Kusumaatmaja, Durham University, United Kingdom

Timothy Reis, University of Greenwich, United Kingdom

Fedor Bukreev, Nicolas Hafen, Julius Jeßberger,

Mathias J. Krause, Adrian Kummerländer, Jan E. Marquardt,

Stephan Simonis, Karlsruhe Institute of

Technology, Germany